



# news

## For Immediate Release

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## TESOL declares position on English language learners with special education needs

Alexandria, Virginia (April 2007) – At its recent meeting, the Board of Directors of Teachers of English to Speakers of Other Languages, Inc. (TESOL), approved the association's position on the identification of English language learners with special education needs. Noting the disproportionate representation of culturally and linguistically diverse students in special education, TESOL advocates that appropriate assessment, culturally responsive expertise and purposeful collaboration among educators, and clear communication with family members are essential in identifying English language learners with special education needs.

TESOL's full *Position Statement on the Identification of English Language Learners With Special Educational Needs* is available at [www.tesol.org](http://www.tesol.org).

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Founded in 1966, Teachers of English to Speakers of Other Languages, Inc. (TESOL), is a global education association with more than 13,500 members and 95 affiliates in over 120 countries. Representing a multifaceted academic discipline and profession, TESOL offers members serial publications, books, and electronic resources on current issues, ideas, and opportunities in the field of English language teaching. TESOL also conducts a variety of workshops and symposia, including an annual convention, regarded as the foremost professional development opportunity for English language educators worldwide. TESOL's mission is to ensure excellence in English language teaching to speakers of other languages.