

## NEWS

For Immediate Release

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### *TESOL Quarterly* Coeditors Reappointed

Alexandria, Va. (July 5, 2022) – [TESOL International Association](https://www.tesol.org) is pleased to announce the reappointment of Peter De Costa and Charlene Polio as coeditors of *TESOL Quarterly* through June 2026. De Costa and Polio, both professors in the Department of Linguistics, Languages, and Cultures at Michigan State University (MSU), have been coeditors of *TESOL Quarterly* since March 2017.

“Peter and Charlene have exemplified leadership in their first term,” stated TESOL’s Executive Director Amber Crowell Kelleher, MBA, CAE. “I look forward to seeing where they take *TESOL Quarterly* in the next 3 years.” In accepting this appointment De Costa and Polio shared “our priorities for a second term are to diversify the editorial board and the journal’s editorial leadership composition, make *TESOL Quarterly* articles more accessible, revitalize and recast the forum section of the journal, and explore ways for *TESOL Quarterly* to be involved in open science practices.”

Peter De Costa is an associate professor in the Department of Linguistics, Languages, and Cultures and the Department of Teacher Education at MSU. De Costa directs the MATESOL program and the Language Policy and Practice lab at MSU. His research areas include emotions, identity, ideology, and ethics in educational linguistics. He also studies social (in)justice issues and has written extensively about qualitative methodologies and methods in applied linguistics. De Costa is the first vice president of the American Association for Applied Linguistics.

Charlene Polio is a professor in the Department of Linguistics, Languages, and Cultures at MSU, where she teaches in the MA Teaching English to Speakers of Other Languages (TESOL) and Second Language Studies PhD programs. Polio’s main area of research is second language (L2) writing, with a particular interest in the various research methods and measures used in studying L2 writing as well as the interface between the fields of L2 writing and L2 acquisition. Her recent books include *The Routledge Handbook of Second Language Acquisition and Writing* (Routledge, with Rosa M. Manchón), *Authentic Materials Myths: Applying Second Language Research to Classroom Teaching* (University of Michigan Press, with Eve Zyzik), and *Understanding, Evaluating, and Conducting Second Language Writing Research* (Routledge, with Debra Friedman). In addition to being coeditor of *TESOL Quarterly*, she is a consulting editor for *Research Methods in Applied Linguistics* and the past associate editor of *the Modern Language Journal*.

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*TESOL Quarterly* is a refereed professional journal fostering inquiry into the field of English language teaching of multilingual learners. *TESOL Quarterly* provides English language educators a forum to share their research findings and explore ideas in the field. *TESOL Quarterly*, published by Wiley Periodicals, Inc., a subsidiary of John Wiley & Sons, Inc., is solely owned by TESOL International Association.

***About TESOL International Association***

TESOL International Association is the trusted global community for knowledge and expertise in English language teaching. TESOL advances the professional expertise in English language teaching to speakers of other languages in multilingual contexts worldwide through professional learning, research, standards, and advocacy. In principle and in practice, TESOL values professionalism, respect, integrity, and lifelong learning and seeks diverse and inclusive participation within the field of English language teaching. TESOL promotes equitable representation, engagement, and broad access to professional opportunities for all and works to eliminate any kind of discrimination. TESOL is a professional community of more than 13,000 English language professionals representing more than 150 countries. For more information, please visit [www.tesol.org](http://www.tesol.org).

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