

NEWS

For Immediate Release

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***TESOL Journal* Announces Appointment of New Coeditors**

Alexandria, Va. (August 2, 2022) – TESOL International Association is pleased to announce the appointment of two new coeditors for its peer-reviewed electronic journal, *TESOL Journal*. Kristen Lindahl and Bedrettin Yazan, both associate professors of TESL/applied linguistics at the University of Texas at San Antonio, will begin their roles immediately as coeditors of the journal, which publishes articles based on current theory and research in the field of teaching English to speakers of other languages (TESOL).

Lindahl and Yazan are members of the Department of Bicultural-Bilingual Studies at the University of Texas at San Antonio, have both served as volunteers with TESOL International Association in the past, and have had work published in both *TESOL Journal* and *TESOL Quarterly*.

“We’re excited to announce the appointment of both Kristen and Bedrettin as new coeditors of *TESOL Journal*. Not only are they extremely qualified for and dedicated to this role, but they are also committed to the work being done by TESOL International Association,” said TESOL Executive Director Amber Crowell Kelleher. “We also, of course, want to thank our previous coeditors, associate professors Youngjoo Yi and Peter Sayer from The Ohio State University, for their past contributions.”

Lindahl began her career as a K–12 public school ESL teacher and now specializes in teacher education and development for multilingual learners in both second and additional language contexts. Her research interests focus on the intersection of teachers’ critical language awareness, identity approaches to educators’ lives, and language ideologies in education. She is an English Language Specialist for the U.S. Department of State, past chair of TESOL International Association’s Teacher Education Interest Section, and past president of TexTESOL II, a TESOL International Association affiliate. Lindahl is a co-principal investigator of a National Professional Development grant to support secondary English learners and their families. Representative publications have appeared in *TESOL Quarterly*, *Modern Language Journal*, *The New Educator*, and *TESOL Journal*.

Yazan taught English as a foreign language in K–12 and postsecondary settings in Turkey before moving to the U.S. for his doctoral studies. He currently serves teacher candidates at undergraduate and graduate levels and works with doctoral students in

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the Culture, Literacy, and Language program. His research focuses on language teacher identity, teacher collaboration, language policy and planning, and World Englishes. Methodologically, he is interested in critical autoethnography, narrative inquiry, and qualitative case study. He served as a chair of TESOL International Association's "Nonnative" English Speaker Teachers Interest Section and is a co-principal investigator of a National Professional Development grant to support secondary English learners and their families. His recent work has appeared in *TESOL Quarterly*, *TESOL Journal*, *Language Teaching Research*, *International Multilingual Research Journal*, and *Linguistics and Education*.

Dr. Yazan and Dr. Lindahl look forward to collaborating with the incoming associate editors and editorial board members, who hail from multilingual contexts in more than 15 different countries, including China, Brazil, Egypt, Mexico, Norway, and Sri Lanka.

TESOL Journal (*TJ*) is a double-blind peer-reviewed, practitioner-oriented electronic journal that publishes articles based on current theory and research in the field of teaching English to speakers of other languages (TESOL). *TJ* is a forum for second and foreign language educators at all levels to engage in the ways that research and theory can inform, shape, and ground teaching practices and perspectives. *TJ* enables an active and vibrant professional dialogue about research- and theory-based practices as well as practice-oriented theorizing and research. It is solely owned by TESOL International Association and is published by Wiley Periodicals, Inc., a subsidiary of John Wiley & Sons, Inc.

About TESOL International Association

TESOL International Association is the trusted global community for knowledge and expertise in English language teaching. TESOL advances the professional expertise in English language teaching to speakers of other languages in multilingual contexts worldwide through professional learning, research, standards, and advocacy. In principle and in practice, TESOL values professionalism, respect, integrity, and lifelong learning and seeks diverse and inclusive participation within the field of English language teaching. TESOL promotes equitable representation, engagement, and broad access to professional opportunities for all and works to eliminate any kind of discrimination. TESOL is a professional community of more than 13,000 English language professionals representing more than 150 countries. For more information, please visit www.tesol.org.

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