



**25 May at 1:00 pm ET**

How can Extensive Reading Work in my Class?  
Doreen Ewert and Thomas Robb

- Doreen Ewert, Ph.D. is Professor and Director of the English for Multilingual Students program at the University of San Francisco. has an MA in English Literature from the University of Notre Dame and a PhD in TESOL and Applied Linguistics from Indiana University. She has taught second language learners and language teachers in Poland, Japan, Lithuania and the US, and directed English language programs for pre-academic and matriculated ESL learners for several decades. She has also taught undergraduate and graduate students in the areas of second language learning and teaching, linguistics, English grammar, and composition. She presents regularly at professional conferences and leads workshops on topics related to her research on curriculum implementation, teacher development, second language writing, reading fluency, and content-based instructional practices.
- Thomas Robb, Ph.D., University of Hawaii, is Professor Emeritus, Kyoto Sangyo University where he was Chair of the Department of English. He is a long-time user of CALL and the Internet, and has created a number of websites and applications for Extensive Reading, student projects, interactive learning and professional exchange. One site for extensive reading, [mreader.org](http://mreader.org) now has over 100,000 student users in 40+ countries. He has held numerous leadership positions in International TESOL, JALT (Japan), PacCALL and now is Chair of the Extensive Reading Foundation. He is Editor of TESL-EJ, the first online journal for ELT and is Past Chair of TESOL's Reading & Vocabulary Interest Section. Until 2020, he had been delivering in-person workshops to teachers and ministry officials concerning Extensive Reading in various countries around the world, and continues to do so online.