

Susan Gaer

Independent Consultant
Grover Beach, California, USA

Education:

- MA Pepperdine, Educational Technology
- MA San Francisco State University, English with TESOL Emphasis

Professional Work Experience:

- American University of Afghanistan, Kabul, Afghanistan, 2022-Present
- EL Specialist, US State Department, Washington, DC, 2019-present
- Advisor/Partner, World Education Advisor/Partner, Boston, MA, 2000-present
- Subject Matter Expert, Outreach Technical Assistance Center, Sacramento, CA, 1995-present
- Professor, Santa Ana College, Santa Ana Ca, 1994-2017

Professional Affiliations:

- TESOL, Nominating Committee Task Force, 2015, Nominating Committee Chair, 2014, Nominating Committee Member, 2013, Professional Development Committee, 2006-2009, Technology Committee 2005-2006, CALL IS Chair 2004-2005, CALL IS Steering Committee Member, 1996-1998
- CATESOL, Adult Level Assistant Chair, 1994-1995, Adult Level Chair 1995-1996, President-Elect 2018-2019, President 2019-2021, Past President 2021-2022

Relevant Presentations:

- TESOL, Triple E Framework, Pittsburgh PA, 2022 Presenter
- TESOL, Make it Stick: Vocabulary, Virtual Conference 2021, Co-presenter
- Arizona TESOL, Make it Stick Vocabulary and Triple E Framework, Co-presenter, 2021
- TEFLIN, Triple E Framework, 2020, Presenter
- Hue University, Creating an online course, Facilitator, 2019
- Comprehensive Adult Student Assessment Systems, Digital Safety and Equity 2019
- Presenter of many topics over the last 30 years. The above are some of the most recent.

Research and Publications

- Co-Author, Triple E Framework, World Education, 2019
- Contributor, Technology in Adult Education, TESOL Encyclopedia, Wiley Publishing 2018
- Series Co-Consultant, Project Success, Pearson Learning, 2014
- Author, Cellphones in the Adult Classroom, Adult Basic Education and Literacy Journal, Fall 2011
- Contributor, CALL Environments, First and Second Editions, TESOL, 2009
- Author, English Extra Teacher Manual, Regents/Prentice Hall, 1998

Candidate's Statement: What do you believe is a burning issue in TESOL today; what would you as a leader of the largest international association in the field plan to do about it?

While serving my 5-year term as President for CATESOL, I realized that some of the key issues facing ELT educators include the low status of ELT practitioners, uncertainty for the future, a lack of administrative understanding of teacher burnout, and restrictive curriculum and testing policies. ELT professionals need to be recognized for their value in promoting peace and educating the leaders of the future. I have served for TESOL on a variety of leadership which include professional development, Interest Sections, and Standing Committees, and also served as president of CATESOL for a five-year term. As a member of the board of directors, I will push for more low-cost professional development, help with leveraging the ELT professional, and develop proactive ways to help with teacher burnout. One of my strengths is being a change agent. I accomplished this for CATESOL and would love to bring this strength to the TESOL board. As your board member, I will find ways to amplify teacher status, facilitate collaboration with membership, and continue to work on transparency between the board and membership. TESOL has always looked to the future. I would love to help build TESOL's future.