

Stacy Suhadolc

The Pennsylvania State University
University Park, Pennsylvania, USA

Education

- M.A., Teaching English to Speakers of Other Languages, Southern Illinois University Carbondale
- B.A., Radio-Television, Southern Illinois University Carbondale

Professional Work Experience

The Pennsylvania State University, University Park, PA, USA

- Associate Teaching Professor of Applied Linguistics, Department of Applied Linguistics, (2019-Present)
- Assistant Teaching Professor of Applied Linguistics, Department of Applied Linguistics, (2017-2019)
- Lecturer, Department of Applied Linguistics, (2016-2017)
- Lecturer, Intensive English Communication Program (IECP), Department of Applied Linguistics, (2014-2016)
- Adjunct Lecturer, Intensive English Communication Program (IECP), Department of Applied Linguistics (2013-2014)

Southern Illinois University Carbondale, Carbondale, IL, USA

- Adjunct Instructor of Record, Center for English as a Second Language (CESL), Department of Linguistics, (2012-2013)
- Graduate TESOL Practicum Instructor, Department of Linguistics, (2012)
- Instructor, Special summer programs, Department of Continuing Education, (2011)
- Graduate Assistant, Instructor of Record, CESL, Department of Linguistics, (2010-2011)

Other

- Instructor, GOYA Ministries and Rural Evangelistic Mission (REM), Bloomington, IL, USA and Nairobi, Kenya, (2010)

Professional Affiliation

- TESOL International Teaching Assistant Interest Section: Past-chair, (2022-Present); Chair, (2021-2022); Chair-elect, (2020-2021); Member at Large, (2018-2019)
- TESOL International Association: Listening, Speaking, & Pronunciation Strand Proposal Reviewer, 2018-Present; Award Reviewer, (2017, 2020-Present)
- The Pennsylvania State University: ITA-L Listserv Master, (2022-Present)

Relevant Presentations

Referred Presentations

- TESOL International Convention: Mentor-mentee interactions: An investigative study of the process of topics/Presenter, Poster session; Pittsburgh, PA, USA, (2021)

- TESOL International Virtual Convention: Blended learning design and implementation for an ITA pronunciation class/Presenter & Organizer; (2020)
- TESOL International Convention: Instructional technology tools for developing ITAs' oral skills/Organizer & Moderator for the ITA Intersection Session with Teacher Education and Speech, Pronunciation, and Listening interest sections; Atlanta, GA, USA, (2019)
- TESOL International Convention: Utilizing authentic ITA teaching videos: Collaborating across universities/Presenter & Organizer; Chicago, IL, USA, (2018)
- ITA Professionals Symposium: From play to ITA: Enhancing your role-play activities/Presenter; Pittsburgh, PA, USA, (2018)
- TESOL International Convention: Interpreting student feedback about a CALL program through activity theory/Presenter; Seattle, WA, USA, (2017)
- TESOL International Convention: The mentoring process: Enriching individual professional growth/Moderator; Seattle, WA, USA (2017)
- 10th International Conference on Language Teacher Education: Meeting the needs of diverse MA TESL practicum students: A collaborative approach/Presenter & Moderator; University of California, Los Angeles; Los Angeles, CA., USA (2017)
- 42nd International MEXTESOL Conference: Integrating minority-specific history and culture within IEP curriculum/Presenter; Cancún, México, (2015)

Invited Presentations

- TESOL International Teaching Assistant Interest Section: The ITA interest section presents: Web tools and models for remote ITA teaching and learning webinar Q & A session/Presenter; Webinar, (2020)
- TESOL International Teaching Assistant Interest Section: Using Google documents for ITA activities/Presenter; Webinar, (2020)
- TESOL International Teaching Assistant Interest Section: From play to ITA: Enhancing your role-play activities; Webinar, (2018)
- Department of Linguistics, Southern Illinois University Carbondale: Cognitive scaffolding of second language reading materials: A demonstration of a self-developed reading unit for intermediate ESL learners/Presenter; Carbondale, IL, USA, (2013)

Research and Publications

Refereed

- Co-Author, Characteristics and effectiveness of teacher feedback on online business English oral presentations, The Asia-Pacific Researcher, 2021

Newsletters

- Co-Author, Blended learning design and implementation for an ITA pronunciation class, As We Speak... /æz wiy spiyk/, Speech, Pronunciation, and Listening Interest Section, TESOL International Association, March 2021

- Author, ITA courses during COVID-19: A survey about remote learning (before, during, and future), International Teaching Assistant Interest Section, TESOL International Association, June 2020
- Co-Author, Utilizing authentic ITA teaching videos: Collaborating across universities, International Teaching Assistant Interest Section, TESOL International Association. June 2018
- Co-Author, A direction for future research in the ITA field, International Teaching Assistant Interest Section, TESOL International Association, October, 2017

Conference Proceedings

- Author, Integrating minority-specific history and culture within IEP curriculum, 42nd International MEXTESOL, Cancún, México, 2015

Candidate's Statement: What kind of leaders does the association need? Why are you a good candidate to choose them?

TESOL needs a leader who can represent the interests of many members. This leader should be someone who has years of experience with teaching while also having an eye for other parties involved. As an instructor with teaching international teaching assistants at the university level, I have been trained to see what is important to various audiences and be able to translate that into ways in which I can be supportive for my students as they enter their departments. I believe that my experience with "looking at the big picture" can be used to represent TESOL as a nominating committee member. I am always looking for ways to elevate members from less-represented populations. I believe that my eye for that will be useful with transforming TESOL's leadership.