

## **Kisha C. Bryan**

Tennessee State University  
Nashville, Tennessee, USA

### **Education:**

- Ph.D. Curriculum & Instruction, University of Florida
- M.A. TESOL, State University of New York
- B.A. English Education, Voorhees College

### **Professional Work Experience**

- Associate Professor of Education/Coordinator of M.Ed. TESOL Program, Tennessee State University, Nashville, TN (2016 – Present)
- Clinical Assistant Professor of English as a Second Language TESOL Program, Texas A&M University, College Station, TX (2014 – 2016)
- English for Academic Purposes Instructor, Florida State College at Jacksonville, Jacksonville, FL (2011 – 2014)
- Assistant Professor & Program Coordinator, Edward Waters College, Jacksonville, FL (2003 – 2011)
- ESOL/English Language Arts Teacher (6th – 8th Grades) Lady's Island Middle School, Beaufort, SC (2002 – 2003)
- ESOL Student Teacher, Coram Elementary School, Longwood School District Coram, NY Paul J. Gelinis Middle School, Three Village School District, Stony Brook, NY (1999 – 2001)

### **Professional Affiliations**

#### TESOL International Association

- Editorial Board (2021-2022). *TESOL Journal*
- Diverse Voices Task Force Co-Chair (2019-2021). The task force is charged with developing a vision statement on diversity and inclusion for the association; researching and reporting on the ways that other associations address diversity and inclusion and diversify their leadership; developing recommendations on how TESOL International Association can cultivate diverse leadership at all levels within the association; developing recommendations on how we can build a culture of inclusion across the association; and identifying possible mechanisms the association can employ to develop diverse leaders for the benefit of the field and profession
- Treasurer, TexTESOL Region IV (2015-2016). Proposed and prepared budgets for the TexTESOL IV; Led finance committee in making fiscally responsible decisions with regard to the annual conference and normal operations
- TESOL International Awards Coordinator, University of Pittsburgh Travel Award (2014). Assigned reviewers to specific applications; Managed reviewer queries and coordinated reviewer-submitted rubrics and scores to determine awardees
- President, Sunshine State TESOL (2011-2012). Led executive board meetings and articulated vision for the organization; Established ad hoc committees; Worked with treasurer to insure the financial stability of the organization; Oversaw day-to-day operations of this TESOL affiliate
- Vice President/Conference Chair, Sunshine State TESOL (2010-2011). Managed the conference planning process for the 2011 Sunshine State TESOL Conference; Planned aspects of the conference such as plenaries, meals, and special events
- 2nd Vice President/Program Chair, Sunshine State TESOL (2009-2010). Managed the conference program for the 2010 Sunshine State TESOL Conference; Created

CFPs; Selected strand chairs and reviewers; Approved proposal notifications and created program schedule

### Literacy Research Association

- Area 14 Co-Chair (2019-2022) <https://literacyresearchassociation.org/research-areas/>
- Field Council Representative for Historically Black Colleges & Universities (2020-2023) <https://literacyresearchassociation.org/committees/>
- Gender and Sexualities Committee (2019-2021) <https://literacyresearchassociation.org/committees/>

### **Selected Presentations**

- Austin, T. & **Bryan K.** (2022). Bringing the Margins to the Center: Critical Multimodality in STEM (Language) Teacher Preparation
- Cooper, A. & **Bryan, K.** (2021). *Awareness to advocacy: Black ESL students in the United States*. 19th Annual Kennesaw State ESOL Conference.
- **Bryan, K.** & Berry, J. (2021). *Us Ga Speak We English: Promoting Inclusive Language Teacher Practices*. 55th Annual TESOL Conventions and Exhibit.
- Penton Herrera, L., Abdel Razeq, A., Smith, L., **Bryan, K.**, Chan, E., Bright, E., & Khawaja, A. (2021). *Weaponizing Language: Making Counternarratives the New Narratives for the Marginalized*. An Intersectional Panel of Palestinian Educators and Friends, Black English Language Educators and Friends, LGBT+, and Diversity Collaborative Professional Learning Networks. 55th Annual TESOL Conventions and Exhibit.
- **Bryan, K.** & Christian, B. (2020). *Utilizing social media to Foster Literacy-Based Collaborations Among Pre-Service Teachers in Varied Contexts*. Virtual Literacy Research Association Conference.
- **Bryan, K.** (2019). Historically Black universities: *Exemplifying the local-global nexus in TESOL*. *TESOL International Convention*. Atlanta, GA.
- **Bryan, K.** (2019). *Harnessing the power of Black Panther to cultivate liberatory educators*. American Association of Applied Linguistics. Atlanta, GA.

### **Selected Research and Publications**

- Herrera, L. J. P., & **Bryan, K. C.** (2022). Language Weaponization in Society and Education: Introduction to the Special Issue. *International Journal of Literacy, Culture, and Language Education*, 2, 1-5.
- **Bryan, K.**, Romney-Schaab, M., & Cooper, A. (2022). The Illusion of Inclusion: Blackness in ELT. *CATESOL Journal*, 33, 1.
- **Bryan, K.**, Dwyer, E., Costello, A., De Oliveira, L., Grant, P., Healey, D., Humaidan, A., Kangas, Sara., Romero, Y., Romney, M., Salas-Isnardi, F. (2021). *Diverse Voices Task Force Report*. TESOL International Association. [https://cms-tesol.ae-admin.com/docs/default-source/governance/dvtf-report-final.pdf?sfvrsn=687bf6dc\\_2](https://cms-tesol.ae-admin.com/docs/default-source/governance/dvtf-report-final.pdf?sfvrsn=687bf6dc_2)  
NOTE: All authors above drafted the original statement and share first authorship.
- Yazdananpanah, R., Chastain, A., **Bryan, K.** (May 2021). *Promoting anti-racist practices through intercultural communication: A collaborative conversation*. <http://newsmanager.commpartners.com/tesolicis/issues/2021-03-11/4.html>
- Chan, E. & **Bryan, K.** (May 2021). *Combating hate via coalition building and continuous learning*. TESOL Connections. <http://newsmanager.commpartners.com/tesolc/issues/2021-05-01/3.html>

- **Bryan, K. & Cox, K.** (February 2021). *ELT in 2021 and beyond: Building a bridge over troubled waters*. TESOL Connections. <http://newsmanager.commpartners.com/tesolc/issues/2021-01-01/3.html>.
- **Bryan, K.** (Summer 2020). *On being Gullah Geechie: A story of identity reconciliation and linguistic self-love*. Mosaic: A Newsletter of the NYS TESOL Association. <https://drive.google.com/file/d/1VU2RjPANfEJdKuvi98Q7fStEiB-kEouZ/view>
- **Bryan, K. & Gerald, JPB.** (2020). *The weaponization of English*. Language Magazine. Pass the Mic Series. <https://www.languagemagazine.com/2020/08/17/the-weaponization-of-english/>

**Candidate's Statement:** What do you believe is a burning issue in TESOL today; what would you as a leader of the largest international association in the field plan to do about it?

While there are several 'burning' issues in the TESOL Association, amongst the most important are membership growth and sustainability. During the time of multiple pandemics (i.e. COVID-19 and racial unjust in the U.S.), the Association's fluctuating membership numbers and diversity, equity, inclusion, and access have been major concerns within the association. Membership is the lifeblood of a professional organization and it has been proven that professionals retain membership in associations where there are tangible products that enhance their professional growth and where they feel a profound sense of belonging.

If elected to the Board of Directors, I intend to address DEIA and membership by promoting:

- new mentorship opportunities and leadership pathways for historically marginalized and non-U.S.-based TESOLers;
- internationalization of TESOL International Association by advocating for TESOL conventions to be held outside the U.S. thereby creating opportunities and access for non-U.S.-based members; and
- the sustainability of TESOL-supported virtual spaces to encourage membership and highlight the activities of professional learning networks and interest sections.