

Cynthia S. Wiseman

City University of New York, Borough of Manhattan Community College
New York, New York, USA

Education

- MS, Business Leadership & Management, CUNY School for Professional Studies
- EdD, Applied Linguistics, Teachers College, Columbia University
- MAT, French & ESL, School for International Training
- BA, English, University of Mississippi

Professional Work Experience

- Professor, Borough of Manhattan Community College, City University of New York, 1996-Present
- Adjunct Instructor Universidad del Valle en Guatemala UVG, Facultad de Education - Part-time Summer 2022
- Adjunct Instructor, Universidad del Valle en Guatemala UVG, Facultad de Education, Guatemala, Guatemala
- Teacher Trainer, Zigen Rural English Teacher Training Program (ETTP), Shanxi, Inner Mongolia, Guizhou, & Hebei. Summers 2010-2019; Kaoshiung Teacher Training Program, Taiwan, January 2018; Jiangsu Education Services for International Exchange (JESIE), Summers 2016-2018
- Adjunct, New York University, 1996-2015
- US Fulbright Scholar, Pham Van Dong University, Vietnam, 2015.
- Adjunct LaGuardia Community College, CUNY, 1987-2003
- Continuing Ed Teacher, Hunter College, CUNY, 1989-2003

Professional Affiliations

- Fulbright
 - National Screen Committee, Fulbright US Student Program, Reviewer, 2021-2023
 - Fulbright Scholar Peer Review Committee, Peer reviewer, 2017-2019
- CEA Volunteer Peer Reviewer.
 - Attended CEA Reviewer Training in White Plains, NY, November 2019
- NYS TESOL
 - Business Manager/Executive Board, 2014-2021
 - Coordinator/EB Liaison for Applied Linguistics Winter Conference, 2016-2019
 - Nominations Chair 2013
 - President 2000-2001
 - President Elect/VP Finance 2019-2000
 - Executive Board 1993-1995
- TESOL
 - TESOL Journal, Reviewer, 2012-Present
 - HEIS, Secretary, 2022-23 Jul 2022 - Aug 2022 · 2 months
 - Affiliate Representative to TESOL Advocacy Summit, 2015, 2016, 2018
 - Nominations Committee, 2017 & 2013

- Affiliate Council/Assembly, Delegate, 2014, 2016, 2017, 2018
- Affiliate Assembly, Presenter, 2016, 2017, 2018, 2020
- Coordinator, TESOL Award for Teacher as Classroom Action Research Selection Committee, 2008-2010
- Co-Founder/Co-Chair/Newsletter Editor of Caucus on Part-Time Employment Concerns (COPTEC), 1996-1998
- Member-at-Large, Higher Education Interest Section, 1999-2002
- CUNY University Faculty Senate
 - Executive Committee, 2022-2023
 - Senator, BMCC, 2013-Present
 - Chair, Status of Faculty Stand Committee, 2013-2014, 2020-21
 - Member, Academic Freedom Committee
 - Member, Community College Standing Committee, 2008-Present
 - Member, Academic Affairs Advisory Committee, 2019-Present
- BMCC Academic Senate
 - Secretary, 2004-2007
 - Senator, 2004-2012
 - Academic Standing Committee, Secretary & Executive Committee Representative, 2018-Present
- PSC CUNY Union
 - Secretary/Executive Committee, BMCC Chapter, 2004-2011

Relevant Presentations

- Creating Assessments and Using Rubrics for Measuring Speaking Proficiency,” Virtual Congreso internacional de Educación 2021, Universidad del Valle de Guatemala Facultad de Education, Co-panelist.
- “The Creation of an Artificial Language to Facilitate Expression,” ANUPI-COPEI 18th International Conference for English Teachers, 2021, Co-Presenter.
- “[Sound Affiliate Leadership Roles & Responsibilities](#),” Affiliate Workshop, TESOL International 2020, July 22, 2020. Co-Panelist.
- TESOL Advocacy Summit, NYS TESOL Representative/Participant 2018, 2016 and 2015. Attended the 2-day summit in Washington DC to lobby Congressional officials on Capitol Hill on behalf of constituents.
- TESOL Affiliate Assembly & Workshop: NYS TESOL delegate, 2018, 2017, 2016; TESOL Affiliate Workshop, TESOL 2016 Baltimore, Presenter, “Finding an Organizational Fit for the 21st Century” and TESOL Affiliate Assembly Baltimore 2016, Panelist, Intercultural Communicative Exchange in EFL Teacher Training.”
- TESOL Nominating Committee, Elected Committee Member, 2019 & 2013. Reviewed applications for elected positions and participated in the selection of the slate.
- TESOL Forum on Fair Employment, Co-Coordinator, 2011-2014. Worked with co-chair to conduct presentations at TESOL regarding issues related to fair employment resulting in recommendations to TESOL leadership.
- TESOL 2012 Doctoral Students Forum, Mentor. Served as the leader of a roundtable discussion focused on quantitative research models for TESOL doctoral students.
- TESOL Teacher Action Research Award Committee, TESOL, Reviewer, 2011-2012. Served as a reviewer on the Awards Committee to select recipient of this award sponsored by the College Board.

- TESOL Higher Education Interest Section, Member, 1999-Present.; Member-at-Large, 1999-2002. Actively served on this committee as Member-at-Large, contributing to editing of newsletter, attending annual meetings, and participating in email/listserve discussions regarding issues.
- TESOL Caucus on Part-Time Employment Concerns, Steering Committee, 1999-2001, Founding Co-Chair, 1996-1998. Newsletter Editor, 2001-2002. Chair, Standing Committee on Part-Time Concerns, NYS TESOL, 1999-2000. Served on an ad hoc task force to identify and discuss the concerns and issues facing part-time ESL educators, resulting in the formation of the COPTec, Caucus on Part-Time Employment Concerns.

Research and Publications

- Santos, F., & Wiseman, C. (2021). The creation of an artificial language to facilitate expression. In (Rodriguez Hernandez, J.M. (Ed). ANUPI-COPEI Conference (March 20, 2021) *Proceedings from Bringing the World into the ELT Classroom*, ISSN: 1870-2074. Retrieved from https://0f557b88-f9a4-4948-a956-305696789c14.filesusr.com/ugd/fb81a3_c4e223d49e3d4a06bde7c5ca67cd19c7.pdf
- Wiseman, C., Carvalho, F., & Michiele, G. (2019). ePortfolios: Tapping into the Imagination to Motivate Learning. In (Rodriguez Hernandez, J.M. (Ed). ANUPI-COPEI Conference (October 17, 2019) *Proceedings from The Impact of New Approaches to Research and Practice in ELT*, pp. 1-12
- Belknap, J., Tran, M.D., & Wiseman, C. (2018). Using Newsela to support reading and writing. In Ho Chi Minh City University of Food Industry ELT Upgrade Conference 2018 (December 1, 2018) *Proceedings of A Focus on Fluency*, pp. 505-512
- Wiseman, C. (April 2018). Cultivating global competencies in a diverse world: Pedagogical strategies and assessment of student learning in the community college classroom. In NYU FRN National Symposium (November 17, 2017) *Proceedings from Engaging with Diversity in the College Classroom*.
- Wiseman, C. (December 2017). The subordination of teaching to learning. *Language Magazine*. December 2017, pp. 18-21.
- Wiseman, C., & McConnell, S. (2016). The value of collaboration and game play. *Asian Journal of Education and e-Learning* (4)3, pp. 104-119.

Candidate's Statement: What do you believe is a burning issue in TESOL today; what would you as a leader of the largest international association in the field plan to do about it?

Today, our profession faces challenges at all levels of education – in higher education, in community-based organizations, in the US K-12, and in educational institutions all over the world. With the pandemic, we have all been affected but with political unrest, war, famine, and climate change, millions have suffered displacement, facing resettlement in a new country with a new language. English as the global language of today often serves as a gateway for successful resettlement. Government policies regarding refugees and immigration impact resettlement but also impact the services like housing, healthcare, and education, including language education provided for those who manage to immigrate. We as language educators need to influence the decision-making process at the national and international levels with regard to access to English language education that provide opportunities that ultimately serve social justice. The work of TESOL International is vital in these efforts to achieve social justice and provide solutions to issues of equity and diversity. Our work as English language educators

is critical for the students we serve seeking to learn English, the *lingua franca* of today's global village, as a tool for improving their lives on their path to self-realization. The policies and procedures impacting access to education impact us all, no matter who we are or where we live or the circumstances in which we find ourselves, and TESOL International can be a primary influencer in shaping policy and procedure to that end.